Introduction

Do you want your children to succeed?

Any responsible parent will invariably answer this question in the affirmative. But ask, “What does it mean to succeed?”, and the confused world of today will probably answer in terms of the material. As Catholics, we know material prosperity alone does not lead to success. We must always ponder the answer to the question Our Lord Jesus Christ once asked his apostles, “What shall it profit a man, if he gain the whole world, and suffer the loss of his soul?”

Success then must be much more than material prosperity. For a man to be successful, he must fulfil the purpose for which he was created. It is with this purpose in mind that Queen of the Rosary Academy exists.

The following pages outline our mission and purpose.
Success in this world can only be defined with reference to the next. Man was created to know, love and serve God. The one necessity in this life is that man saves his soul. If he suffers the loss of his soul, he has lost everything.

A truly Catholic education will help your children save their souls. It will give them the tools they need to fulfill their duties here below. It will foster in them vocations to the priesthood and to the religious life. It will enable them to become the leaders of tomorrow, strong Catholics who will lead their families, their communities, their industries and businesses, their countries and its laws back to the sweet and gentle reign of Our Lord Jesus Christ, Who is the Way, the Truth and the Life. It is an education that will prepare them to resist the revolution which seeks to put man in the place of God. It is an education that will not only profit them here in this world but more importantly for all eternity. It is an education committed to the restoration of all things in Christ.

We cannot overestimate the importance of a Catholic education. Queen of the Holy Rosary Academy is unique because of our commitment to the Church’s concept of education. We understand that any discussion of education must be in reference to eternal values.

These are the values that we will give to your children.
“We have to build, while the others are demolishing. The crumbled citadels have to be rebuilt, the bastions of Faith have to be reconstructed; firstly the holy sacrifice of the Mass of all times, which forms saints; then our chapels, our monasteries, our large families, our enterprises faithful to the social politics of the Church, our politicians determined to make the politics of Jesus Christ - this is a whole tissue of Christian social life, Christian customs, Christian reflexes, which we have to restore.”

Archbishop Marcel Lefebvre
Traditions of the Church
Queen of the Holy Rosary Academy seeks nothing other than what the Church has always sought and achieved in the education of young Catholics. We share the Church’s desire to spread the Kingdom of God on earth.

Elements of a Catholic Education
According to the Catholic concept, the object of the school and of education is the formation of the perfect Christian. This means a balanced formation that has the perfection of the child in all spheres – spiritual, intellectual, moral, social and physical – as its goals. Since man is a creature of God in all these realities, every aspect must be subject to the motherly guidance of His Church.

Reign of Christ the King
Since our ultimate goal is the forming of good Catholics, we draw our inspiration from the Church and her mission to teach all nations. Unlike modern man and his obsession with his own subjective feelings and rights, we, as Catholics, must seek the reign of Christ in all aspects of our lives.

The education of the young people of today is the foundation of the Christian society of tomorrow, a society which must be fully subject to Our King. We must always remember the words of Psalm 126: “Unless the Lord build the house they labor in vain that build it. Unless the Lord keep the city, he watcheth in vain that keepeth it.”

Spiritual Formation
Our school finds in the traditional liturgy of the Church the privileged source of supernatural life and of solid piety. For this reason the Holy Sacrifice of the Mass is offered in the Tridentine Rite. Pupils have a regularly scheduled time for the sacrament of Penance, but are encouraged to come to a priest at any time if they wish to go to Confession. In addition, other devotions such as the Rosary and Benediction will prove conducive to fostering a greater love of God in the heart of the pupil.

All pupils receive instruction in the Catholic Faith as part of the curriculum. Children are prepared for the reception of the Sacraments, the boys are taught to serve Mass, and all pupils are taught to sing the hymns and recite the prayers of the Mass.
“Since education consists essentially in preparing man for what he must be and for what he must do here below, in order to attain the sublime end for which he was created, it is clear that there can be no true education which is not wholly directed to man's last end, and that in the present order of Providence, since God has revealed Himself to us in the Person of His Only Begotten Son, who alone is "the way, the truth and the life," there can be no ideally perfect education which is not Christian education.”

Pope Pius XI, *Divini Illius Magistri*
Academic Formation
Our curriculum lays the foundation upon which the pupil's advancement in later years will depend. The emphasis in these critical years is on skills in English language, phonics, reading and handwriting, mathematics and religious education. Lessons in history, science, geography, music, art, Latin and PE complement the curriculum.

Religion
Religious education is the most important subject and thus progress in the school will be determined, at least in part, by his application with regard to this subject. The Church is ever vigilant to pass the treasure of Catholic truths intact to each generation. Since faith comes "through hearing" the pupil must diligently study and apply the truths he has learned to his everyday life.

England Language & Literature
Grammar and punctuation are seen as essential tools for helping to express ideas clearly. Through good language skills pupils can define, order and develop ideas and, in this way, help clarify their own thoughts and more aptly communicate them to others. The Church also makes use of legitimate literature in the formation of souls. Good literature develops the imagination and teaches us something about ourselves. When carefully selected, the works of literature help form the young Catholic, by bringing him into contact with a more sane past. Literature also brings us into contact with our cultural heritage, a culture we are called to bring back to the faith.

Mathematics
Through mathematics, pupils are introduced to problem-solving, especially through the use of traditional algorithms. With the foundation received in grade school, our pupils will have the skills needed in high school as they move on to algebra, geometry and other mathematic disciplines.

History
Of equal importance is the Church’s guidance of the study of history, at the center of which stands the cross of Our Lord Jesus Christ. Every other event in history revolves around the cross. The triumphs and tragedies of nations and their countless struggles and crises are evidence of the battle waged between the standard of Jesus Christ and that of the enemy of our souls. History is a chronicle of the mystery of grace and the mystery of iniquity, the blueprint of destruction or of restoration of all things in Christ.

Science
The teaching of science from an early age is an essential part of education, as it helps children to develop lively, inquiring minds, which will make careful observations and learn to make decisions based on evidence. The study of the order in nature leads the mind back to God, the first cause of all things, who "ordereth all things sweetly." (Ws 8:1)
“Disorderly inclinations must be corrected, good tendencies encouraged and regulated from tender childhood, and, above all, the mind must be enlightened and the will strengthened by supernatural truth and by the means of grace, without which it is impossible to attain the full and complete perfection of education intended by the Church, which Christ has endowed so richly with divine doctrine and with the Sacraments, the efficacious means of grace.”

Pope Pius XI,
*Divini Illius Magistri*
Latin
The study of Latin is excellently fitted to train the mind. It fosters good grammar and sharpens the faculties of observation. It is the language of the Church, and of political and scholarly intercourse of former centuries, and for this reason the introduction to Latin is an important element of the formation offered by Queen of the Holy Rosary Academy.

Additional classes in art, music and P.E. are offered.

Homework is set daily and given emphasis as a means of consolidating class work and developing independent study.

Through formal, systematic, whole-class teaching, the pupils are expected to achieve a high academic standard. All subjects are taught in harmony with the Faith, for it impossible for faith and reason to be at variance with each other. The school aims to improve the child’s powers of reasoning, which will preserve the intellect from error and enrich it with varied knowledge.

Moral Formation
Education is more than the mere imparting of facts, it also consists in the instilling of virtue. Through the school’s curriculum, the example of teachers and fellow pupils and the Sacraments of the Church, the child learns both the practice of virtue and that his Catholic Faith is an integral part of everyday life. Self control, good manners and disciplined behavior are instilled with a view to developing the child’s character and sense of moral responsibility. This is also enhanced by participating in the orderly arrangement of classrooms by sharing in duties meant to keep the school clean and tidy. As a small school, we are able to create a family atmosphere in which the children are cared for in a friendly yet disciplined setting.

Social Formation
Man, by his nature and by the conditions of his existence is called to live in society. Thus, any true formation must take into account man as a social being. A good Catholic, “precisely because of his Catholic principles, makes the better citizen, attached to his country, and loyally submissive to constituted civil authority in every legitimate form of government.” (Pius XI: Divini Illius Magistri)

The school endeavors to impart a social formation to the pupils that enables them to resist the exaggerated individualism of today. In truth, as Pius XI reminds us, children “enter into and become part of civil society, not directly by themselves, but through the family in which they were born.” Thus, it is essential that the home and school work together, endeavoring to aid the development of good relations and associations with others and working to
“More than ever nowadays an extended and careful vigilance is necessary, inasmuch as the dangers of moral and religious shipwreck are greater for inexperienced youth…. This necessary vigilance does not demand that young people be removed from the society in which they must live and save their souls, but that today more than ever, they should be forewarned and forearmed as Christians against the seductions and the errors of the world.”

Pope Pius XI,
Divini Illius Magistri
distance the child from those influences which may be un-Christian or corrupting. The importance of the home environment with regard to religious practice, order and discipline, entertainments, dress and music cannot be overemphasized. The media, especially the television, can cause considerable harm. Guiding the pupils carefully in their reading, spare-time activities and social contacts is the important responsibility of every parent and teacher.

**Physical Formation**
Physical exercise and organized sports are seen as an essential part of education: they instill a sense of discipline, develop a child’s coordination, serve as a means of expending energy in a constructive manner and are an aid to health. Although the school is small, it possesses a large sports field that can accommodate sports such as football, baseball, and soccer.

**Vocations and Christian Families**
The natural fruit of Catholic education is the flowering of priestly and religious vocations and the foundations of new Catholic families.

**School Organization**
Queen of the Holy Rosary Academy is a private Catholic school for grades K through 8 and is a 501 (c) (3) non-profit organization. Queen of the Holy Rosary Academy does not discriminate on the basis or race, color, sex, national or ethnic origin in the administration and hiring of personnel, admissions, or any other school administered programs. The school operates under the authority and management of the Society of St. Pius X.

**Admission**
Queen of the Holy Rosary Academy accepts boys and girls of traditional Catholic families. Each pupil must be academically ready for the year for which he is applying. Applicants giving evidence of unusual learning, emotional, or behavioral difficulties cannot be accepted because of our limited resources. To be eligible for kindergarten, child must be five years old by August 1.

The tuition fees are outlined in the *Fee Schedule* which is available upon request.

For more information please write to:

Admissions
Queen of the Holy Rosary Academy
393 W Old Watson Road
St. Louis, Missouri 63119
Visit: www.qhra.org
Or call: 314-961-5444
Archbishop Marcel Lefebvre  
Founder of the Society of St. Pius X

_Schools, truly free and unfettered, able to bestow on youth a thoroughly Christian education, shall be fostered and, if need be, founded by the members of the Society. From these will come vocations and Christian homes. (Statutes III, 4)_

Queen of the Holy Rosary Academy was founded in order to fulfill this sublime ideal.